

IB Diploma Programme

Admissions Policy & Procedure

2021-2022



THE IB LEARNER PROFILE

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. The IB learner profile represents 10 attributes valued by the IB and Collegio San Carlo.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional— to achieve well-being or ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

ADMISSIONS POLICY

For students starting in September 2021

The IB Diploma Programme is a 2-year programme accessible to students who have successfully completed the first two years or the first three years of an Italian *Scuola Secondaria di Secondo Grado* or a comparable internationally recognised educational pathway.

All applications are subject to a selection procedure determined by an Admissions Committee to determine:

- the potential of the applicant to benefit from, and contribute to, the IB Diploma Programme
- the capacity of the school to meet the educational needs of the applicant

Collegio San Carlo is committed to providing a transparent admissions system that selects applicants on merit, motivation and potential. Our aim is to achieve an IB Diploma Programme student community that is balanced and diverse in terms of experience and background, recognising the educational as well as cultural benefits that this brings to us all.

Student Profile

Successful applicants must demonstrate proficiency in English, allowing them to participate fully in discussions and writing assignments.* They must also demonstrate a high level of numeracy skills. However, the Admissions Committee balances several factors in its decisions, including commitment to academic excellence, a passion for learning, and positive qualities of character in line with the IB Learner Profile. The committee looks for students likely to flourish and thrive in the IB Diploma Programme at Collegio San Carlo.

* As English is the language of instruction in the IB Diploma Programme at Collegio San Carlo, at the time of application, as a general rule, candidates should have a minimum of a B2 level of English in accordance with the Common European Framework of Reference for Languages (CEFR).

SELECTION PROCEDURE

For students starting in September 2021

STAGE	DESCRIPTION
<p>1. Information</p> 	<p>The Information Stage aims to ensure that students and their families have a thorough understanding of the IB Diploma Programme so that they can make an informed decision on whether to apply.</p> <p>Collegio San Carlo will organise specific IB Information Sessions. Candidates not currently enrolled at Collegio San Carlo are asked to register at http://admission.collegiosancarlo.it</p>
<p>2. Application</p> 	<p>Candidates are invited to complete and submit the Application Form. This includes a personal statement in which candidates outline their motivation for applying, as well as an initial selection of IB Diploma Programme subjects.</p> <p>The Application Form will be made available on the school website. It must be sent as an email attachment to ibadmission@collegiosancarlo.it</p>
<p>3. Assessment</p> 	<p>The Assessment Stage aims to evaluate the candidate's academic potential. It consists of two parts:</p> <ul style="list-style-type: none">• A computer-based aptitude test• An English writing task
<p>4. Interview</p> 	<p>The Interview Stage aims to explore and evaluate the candidate's attitudes, values, and other personal qualities and skills.</p>
<p>5. Results</p> 	<p>All candidates will receive an invitation to meet with a delegate of the Admissions Committee, who will communicate the admissions decision.</p> <p>Accepted candidates will receive an enrolment information letter, which outlines the registration process.</p>