

Collegio San Carlo IB Admissions Policy 2021-2022



This document refers to the submission of all assignments, internal and external assessments and all examinations for the IB Programme at Collegio San Carlo.

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CSC MISSION STATEMENT

Our educational mission is based on a key idea: to offer our students the essential stimuli to develop and achieve their natural potential and to develop open-mindedness, intellect, reasoning and reflection. We aim to create a stimulating environment which encourages and motivates young people to achieve their best each and every day.

To prepare students for the challenges of an increasingly diverse and complex world and ensure they become life-long learners and informed participants in local and international affairs we seek to:

- Provide them with a solid foundation in knowledge, competencies and critical thinking skills.
- Foster an understanding and respect for principles and moral values by appreciating the richness of the beliefs and cultures of others and encouraging respect for one's self and others, individual freedom and the common good.
- Stimulate curiosity, creativity and the use of the imagination.
- Cultivate motivation, independence and self-confidence.

CSC IB DIPLOMA ADMISSIONS POLICY

CSC is a co-educational Italian, Catholic private fee-paying school which welcomes international students and students of different faiths. Admission to the school reflects its mission statement, educational philosophy, and the school's historic and distinctive character. The aims of the admission policy are to:

- Ensure that all aspects of the admissions process and procedures reflect the school's ethos
- Provide the school community and prospective families with the rationale which underpins application and admission decisions
- Encourage diversity within the IB Diploma Programme student population by having an relative balance between internal and external students
- Differentiate between the different types of admission eg. internal students moving up levels within the school, external students, families relocating at short notice, students with additional needs, students transferring mid-programme

- Outline the procedures and personnel involved in the different facets of the admissions process
- Uphold the constitutional and legal rights of all applicants in a spirit of inclusiveness
- Communicate that the school reserves the right to decide on special cases as the need arises

Expectation of families

Families should:

- Provide the school with all requested documentation and information
- Not conceal any pertinent information which has a bearing on the admission process
- Be available to meet with the admissions team to discuss the entrance test results

Expectations of school administration

The school should:

- Ensure that families are familiar with the admissions policy and procedure
- Give families comprehensive information about the IB Diploma Programme at CSC
- Process applications quickly and efficiently
- Implement the admission policy transparently and openly
- Observe all constitutional and legal requirements, keeping the student at the centre of the process.

ADMISSIONS PROCEDURE FOR THE INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME

Admissions Team:

IB Diploma Programme Admissions Officer: Ms. Jacqueline de Cristofaro

IB Diploma Programme personnel:

John Mores, IB Diploma Programme Principal and Anne Hallihan, IB Diploma Programme Co-ordinator.

Rector: Don Alberto Torriani

Admission requirements:

Admission to the International Baccalaureate Diploma Programme at CSC reflects the CSC mission and ethos, its general admissions policy and the IB Learner Profile. The IB Learner Profile requires students to be Inquirers, Knowledgeable, Thinkers, Communicators, Open-minded, Balanced, Principled, Caring, Risk Takers and Reflective.

- The IB Diploma Programme is generally aimed at students between 16 – 19 years of age. Students are admitted if they turn sixteen during the academic year of admission
- To meet most country requirements for graduating from secondary school and university admissions requirements, students must have completed twelve years of formal education by the time they have completed the IB Diploma Programme
- As the language of instruction in the IB Diploma Programme at CSC, students need to have at least a B2 level of English in accordance with the Common European Framework of Reference for Languages (CEFR)
- The IB Diploma Programme at CSC welcomes internal and external students and endeavours to have a good balance between both categories
- CSC operates an inclusive admission policy for the Diploma Programme in accordance with its Inclusion Policy

Applications from internal students:

- Liceo Internazionale per l'Intercultura (LII) students can apply for a place in the Diploma Programme directly after year two of the LII programme
- Students from the other licei generally enter after year three, although students can enter the programme after the second year

Applications from external students:

The initial point of contact is the IB Admissions Officer who organises the documentation, testing and schedules the interviews with the IB Diploma Co-ordinator and Principal. In circumstances where students cannot attend the scheduled entrance examinations, arrangements can be made for them to be done remotely at the student's present school or an individual entrance examination can be arranged.

The application process:

