

# Application Form

## 2022-2023



## THE IB LEARNER PROFILE

The aim of all IB programmes is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. The IB learner profile represents 10 attributes valued by the IB and Collegio San Carlo.



### As IB learners we strive to be:

#### **INQUIRERS**

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

#### **KNOWLEDGEABLE**

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

#### **THINKERS**

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

#### **COMMUNICATORS**

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

#### **PRINCIPLED**

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

#### **OPEN-MINDED**

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

#### **CARING**

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

#### **RISK-TAKERS**

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

#### **BALANCED**

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional— to achieve well-being or ourselves and others. We recognise our interdependence with other people and with the world in which we live.

#### **REFLECTIVE**

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

# THE IB DIPLOMA PROGRAMME AT COLLEGIO SAN CARLO

Collegio San Carlo is pleased to offer the prestigious International Baccalaureate (IB) Diploma Programme (DP), an academically rigorous and challenging programme that is recognised in most countries of the world as a university entrance qualification. Participation in this programme demands hard work, a mature attitude and self-discipline. An application to join should represent an informed decision, made only after students and their families have a thorough understanding of the IB Diploma Programme as well as the school context.

Candidates are advised to learn as much as possible about the IB DP. They can attend information sessions at school, talk to IB students and graduates, and do online research. It is important to know what the IB Diploma Programme is, what it is not, and how schools differ in offering an IB education.

Before submitting the form, candidates not currently enrolled at Collegio San Carlo are asked to register at <http://admission.collegiosancarlo.it>

Please send the completed form as an email attachment in Word or PDF format to [ibadmission@collegiosancarlo.it](mailto:ibadmission@collegiosancarlo.it). Selected candidates will be invited to the Assessment Stage. Submission of this form does not guarantee enrollment in the IB Diploma Programme at Collegio San Carlo.

Likewise, before you continue with the application, please make sure that **all** the statements below apply to you:

\_\_\_\_\_ I am interested in starting the IB Diploma Programme at Collegio San Carlo in **September 2022** with final examinations in May 2024

\_\_\_\_\_ I am currently in the second or third year of an Italian *Scuola Secondaria di Secondo Grado* or a comparable internationally recognised educational pathway

\_\_\_\_\_ I have attended an IB information session and am familiar with the subject options at CSC (see section D below). I have a thorough understanding of the challenges and rewards of the IB Diploma Programme

\_\_\_\_\_ For students attending an Italian school:

On my last report, I had an average of at least 7.

## A. PERSONAL DETAILS – STUDENT

<b>Surname / Family name</b>	
<b>First name / Given names</b>	
<b>Date of Birth</b>	
<b>Nationality</b>	
<b>Second Nationality*</b>	
<b>First / Best language</b>	
<b>Second language*</b>	

\*Optional

<b>Email address student</b>	
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## B. ACADEMIC DETAILS

<b>Current school</b>	<input type="checkbox"/> Name of School: Country:
<b>Current year / grade / form in 2021-2022</b>	<input type="checkbox"/> Grade 10 (US) - Year 11 (UK) - Seconda Liceo <input type="checkbox"/> Grade 11 (US) - Year 12 (UK) - Terza Liceo <input type="checkbox"/> Other (specify):
<b>Subjects and grades</b> <b>Attach a copy / screenshot of your</b>	<i>Indicate the document you are attaching to your application:</i> <input type="checkbox"/> Final report card 2020-2021 (all students)

**most recent report card.**

Interim report card (if available) 2021-2022

Other (specify):

## C. PERSONAL STATEMENT

In this section, candidates have the opportunity to explain how they would benefit from, and contribute to, the IB Diploma Programme at Collegio San Carlo. Students have to write the statement in English and in their own words. The maximum word count is **500 words**.

While there is no prescribed format for the personal statement, it is important for the admissions committee to know why students apply to be part of the IB Diploma Programme at Collegio San Carlo. The committee is interested in getting to know the applicant, not just academically, but outside of school as well. The following suggestions might help students in preparing their personal statement:

### **Explain your reasons for wanting to study the IB Diploma Programme at Collegio San Carlo**

What motivates you to take this programme rather than any other? Mention how your interest developed in the subjects that you think you want to study, what you have done to learn more about them or how you were inspired by somebody. Demonstrate your enthusiasm!

### **Explain how you are right for the course**

Provide evidence that you are a good candidate for the programme. Explain what qualities you think you have that would make you a perfect IBDP student. For example, you can refer to the IB Learner Profile, or you could demonstrate your understanding of the IB Diploma Programme and that you are ready to take on this exciting challenge.

### **Say what you have done outside the classroom to develop your interest in one or more of your chosen subjects**

If possible, outline how you have developed your interest in your chosen subjects outside of school, maybe through reading newspapers, magazine articles or books that are not used in school. For example, your interest in economics might be made clearer by reading the *Financial Times* or something similar. You could also refer to websites, films, documentaries, blogs, radio programmes, podcasts, (public) lectures and so on.

### **Describe other learning experiences you have had outside of the classroom**

Reflect on your experiences, explaining what you have learned from them or how they have helped you to develop your interests. Perhaps you have done some work as a volunteer, attended summer schools,

education workshops at a museum or an art gallery. Do you play a musical instrument? Do you like to dance? Maybe you have visited the theatre to see performances of plays or musicals. Of course, you can also refer to sports: Do you play football? Or are you a swimmer? All of these activities give the admissions committee a better idea of who you are as a person – not just as a student.

**Keep it positive**

It can be difficult to get going with your personal statement, but do not panic. Start with your strengths, focus on your enthusiasm for the course and talk positively about yourself!

**Please attach your personal statement and a recent picture to this application.**

## D. IB DIPLOMA PROGRAMME SUBJECTS

This section asks students to indicate an initial selection of IB Diploma Programme subjects. In accordance with IB requirements, students choose courses from the following subject groups: studies in language and literature; language acquisition; individuals and societies; sciences; mathematics; and the arts.

Select a **total of 6 subjects** from the list following these two steps:

1. Choose **one** subject from each of the subject groups 1, 2, 3, 4, and 5, indicating your preferred level.
2. Then, for Group 6, select a second subject from group 2, 3 or 4.

<b>Group 1</b>	<input type="checkbox"/> English Language and Literature HL/SL <input type="checkbox"/> Italian Literature HL/SL
<b>Group 2</b>	<input type="checkbox"/> French B HL/SL <input type="checkbox"/> English B HL/SL <input type="checkbox"/> Italian B HL/SL <input type="checkbox"/> Spanish B HL/SL  An Ab initio course may be offered (with the exception of English) provided there is sufficient demand. <input type="checkbox"/>
<b>Group 3</b>	<input type="checkbox"/> Economics HL/SL <input type="checkbox"/> History HL/SL <input type="checkbox"/> Psychology (Pamoja online) HL/SL

<b>Group 4</b>	<input type="checkbox"/> Biology HL/SL <input type="checkbox"/> Chemistry HL/SL <input type="checkbox"/> Physics HL/SL
<b>Group 5</b>	<input type="checkbox"/> Mathematics Standard Level <input type="checkbox"/> Mathematics Higher Level
<b>Group 6</b>	<input type="checkbox"/> <i>Second subject from groups 2, 3 or 4</i> or or a subject offered by Pamoja.

**Please note**

The inclusion of a subject does not guarantee that it will be offered or will necessarily fit into the student's schedule. The scheduling of a course is dependent on a minimum number of students wishing to take it and the most effective utilisation of teachers in particular subject areas and courses.

*\* This question is optional*

<p><b>Authorisation of Personal Data</b></p> <p>Personal data submitted through this form will be processed by Collegio San Carlo in order to facilitate the admissions process. Data will be handled in compliance with the School's Privacy Policy, which was formulated in compliance with the information notice provided as per Legislative Decree 196/2003. Further details are available here: <a href="http://admission.collegiosancarlo.it/Privacy/PoliticaPrivacy.pdf">http://admission.collegiosancarlo.it/Privacy/PoliticaPrivacy.pdf</a></p> <p><input type="checkbox"/> I agree to the terms: _____ (Signature)</p>
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