

Application Form

2023-2024



THE IB LEARNER PROFILE

The aim of all IB programmes is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. The IB learner profile represents 10 attributes valued by the IB and Collegio San Carlo.



As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional— to achieve well-being or ourselves and others. We recognise our interdependence with other people and with the world in which we live.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

THE IB DIPLOMA PROGRAMME AT COLLEGIO SAN CARLO

Collegio San Carlo is pleased to offer the prestigious International Baccalaureate (IB) Diploma Programme (DP), an academically rigorous and challenging programme that is recognised in most countries of the world as a university entrance qualification. Participation in this programme demands hard work, a mature attitude and self-discipline. An application to join should represent an informed decision, made only after students and their families have a thorough understanding of the IB Diploma Programme as well as the school context.

Candidates are advised to learn as much as possible about the IB DP. They can attend information sessions at school, talk to IB students and graduates, and do online research. It is important to know what the IB Diploma Programme is, what it is not, and how schools differ in offering an IB education.

Before submitting the form, candidates not currently enrolled at Collegio San Carlo are asked to register at <http://admission.collegiosancarlo.it>

Please send the completed form as an email attachment in Word or PDF format to ibadmission@collegiosancarlo.it. Selected candidates will be invited to the Assessment Stage. Submission of this form does not guarantee enrollment in the IB Diploma Programme at Collegio San Carlo.

Likewise, before you continue with the application, please make sure that **all** the statements below apply to you, highlighting/checking the items (i.e.) which apply:

I am interested in starting the IB Diploma Programme at Collegio San Carlo in **September 2023** with final examinations in May 2025

I am currently in the second or third year of an Italian *Scuola Secondaria di Secondo Grado*
or a comparable internationally recognised educational pathway

I have attended an IB information session and am familiar with the subject options at CSC (see section D below). I have a thorough understanding of the challenges and rewards of the IB Diploma Programme

For students attending an Italian school:

On my last report, I had an average of at least 7.

A. PERSONAL DETAILS – STUDENT

Surname / Family name	
First name / Given names	
Date of Birth	
Nationality	
Second Nationality (if applicable)	
First / Best language	
Second language (if applicable)	
Email address student	

B. ACADEMIC DETAILS

Current school	<input type="checkbox"/> Name of School (country):
Current year / grade / form in 2022-2023	<input type="checkbox"/> Grade 10 (US) - Year 11 (UK) - Seconda Liceo <input type="checkbox"/> Grade 11 (US) - Year 12 (UK) - Terza Liceo <input type="checkbox"/> Other (specify):
Subjects and grades <i>Attach a copy / screenshot of your most recent report card.</i>	<p><i>Indicate the document(s) you are attaching to your application:</i></p> <input type="checkbox"/> Final report card 2021-2022 (all students) <input type="checkbox"/> Interim report card (if available) 2022-2023 <input type="checkbox"/> Other (specify):
	<p>To help our students reach their maximum potential, families must be transparent and forthcoming with relevant documentation and helpful information.</p> <p><i>If students have special educational needs, it is essential that the documentation is submitted with this application form.</i></p>

C. PERSONAL STATEMENT

In this section, candidates have the opportunity to explain how they would benefit from, and contribute to, the IB Diploma Programme at Collegio San Carlo. Students have to write the statement in English and in their own words. The maximum word count is **500 words**.

While there is no prescribed format for the personal statement, it is important for the admissions committee to know why students apply to be part of the IB Diploma Programme at Collegio San Carlo. The committee is interested in getting to know the applicant, not just academically, but outside of school as well. The following suggestions might help students in preparing their personal statement:

Explain your reasons for wanting to study the IB Diploma Programme at Collegio San Carlo

What motivates you to take this programme rather than any other? Mention how your interest developed in the subjects that you think you want to study, what you have done to learn more about them or how you were inspired by somebody. Demonstrate your enthusiasm!

Explain how you are right for the course

Provide evidence that you are a good candidate for the programme. Explain what qualities you think you have that would make you a perfect IBDP student. For example, you can refer to the IB Learner Profile, or you could demonstrate your understanding of the IB Diploma Programme and that you are ready to take on this exciting challenge.

Say what you have done outside the classroom to develop your interest in one or more of your chosen subjects

If possible, outline how you have developed your interest in your chosen subjects outside of school, maybe through reading newspapers, magazine articles or books that are not used in school. For example, your interest in economics might be made clearer by reading the *Financial Times* or something similar. You could also refer to websites, films, documentaries, blogs, radio programmes, podcasts, (public) lectures and so on.

Describe other learning experiences you have had outside of the classroom

Reflect on your experiences, explaining what you have learned from them or how they have helped you to develop your interests. Perhaps you have done some work as a volunteer, attended summer schools, education workshops at a museum or an art gallery. Do you play a musical instrument? Do you like to dance? Maybe you have visited the theatre to see performances of plays or musicals. Of course, you can also refer to sports: Do you play football? Or are you a swimmer? All of these activities give the admissions committee a better idea of who you are as a person – not just as a student.

Keep it positive

It can be difficult to get going with your personal statement, but do not panic. Start with your strengths, focus on your enthusiasm for the course and talk positively about yourself!

Please attach your personal statement and a recent picture to this application.

D. IB DIPLOMA PROGRAMME SUBJECTS

Please indicate an initial selection of IB Diploma Programme subjects. In accordance with IB requirements, students choose courses from the following subject groups: studies in language and literature; language acquisition; individuals and societies; sciences; mathematics; and the arts.

Select a **total of 6 subjects** from the list following these two steps:

1. Choose **one** subject from each of the subject groups 1, 2, 3, 4, and 5, indicating your preferred level.
2. Then, for Group 6, select a second subject from group 2, 3 or 4.

Group 1	English Language and Literature HL <input type="checkbox"/> or SL <input type="checkbox"/> Italian Literature HL <input type="checkbox"/> or SL <input type="checkbox"/>
Group 2	French B HL <input type="checkbox"/> or SL <input type="checkbox"/> English B HL <input type="checkbox"/> or SL <input type="checkbox"/> Italian B HL <input type="checkbox"/> or SL <input type="checkbox"/> Spanish B HL <input type="checkbox"/> or SL <input type="checkbox"/> An <i>Ab initio</i> course (SL only) may be offered (with the exception of English) if there is sufficient demand.
Group 3	Economics HL <input type="checkbox"/> or SL <input type="checkbox"/> History HL <input type="checkbox"/> or SL <input type="checkbox"/> Psychology (an online course provided by Pamoja Education) HL <input type="checkbox"/> or SL <input type="checkbox"/>
Group 4	Biology HL <input type="checkbox"/> or SL <input type="checkbox"/> Chemistry HL <input type="checkbox"/> or SL <input type="checkbox"/> Physics HL <input type="checkbox"/> or SL <input type="checkbox"/> Computer Science HL <input type="checkbox"/> or SL <input type="checkbox"/>
Group 5	Mathematics Standard Level <input type="checkbox"/> Mathematics Higher Level <input type="checkbox"/>
Group 6	<i>Second subject from groups 2, 3 or 4</i> or a subject studied online with Pamoja. Insert subject: _____ HL <input type="checkbox"/> or SL <input type="checkbox"/>

Please note

The inclusion of a subject does not guarantee that it will be offered or will necessarily fit into the student's schedule. The scheduling of a course is dependent on a minimum number of students wishing to take it and the most effective utilisation of teachers in particular subject areas and courses.

Authorisation of Personal Data

Personal data submitted through this form will be processed by Collegio San Carlo in order to facilitate the admissions process. Data will be handled in compliance with the School's Privacy Policy, which was formulated in compliance with the information notice provided as per Legislative Decree 196/2003. Further details are available here: <http://admission.collegiosancarlo.it/Privacy/PoliticaPrivacy.pdf>

I agree to the terms: _____
(Signature)